The Ladder of Reading ©
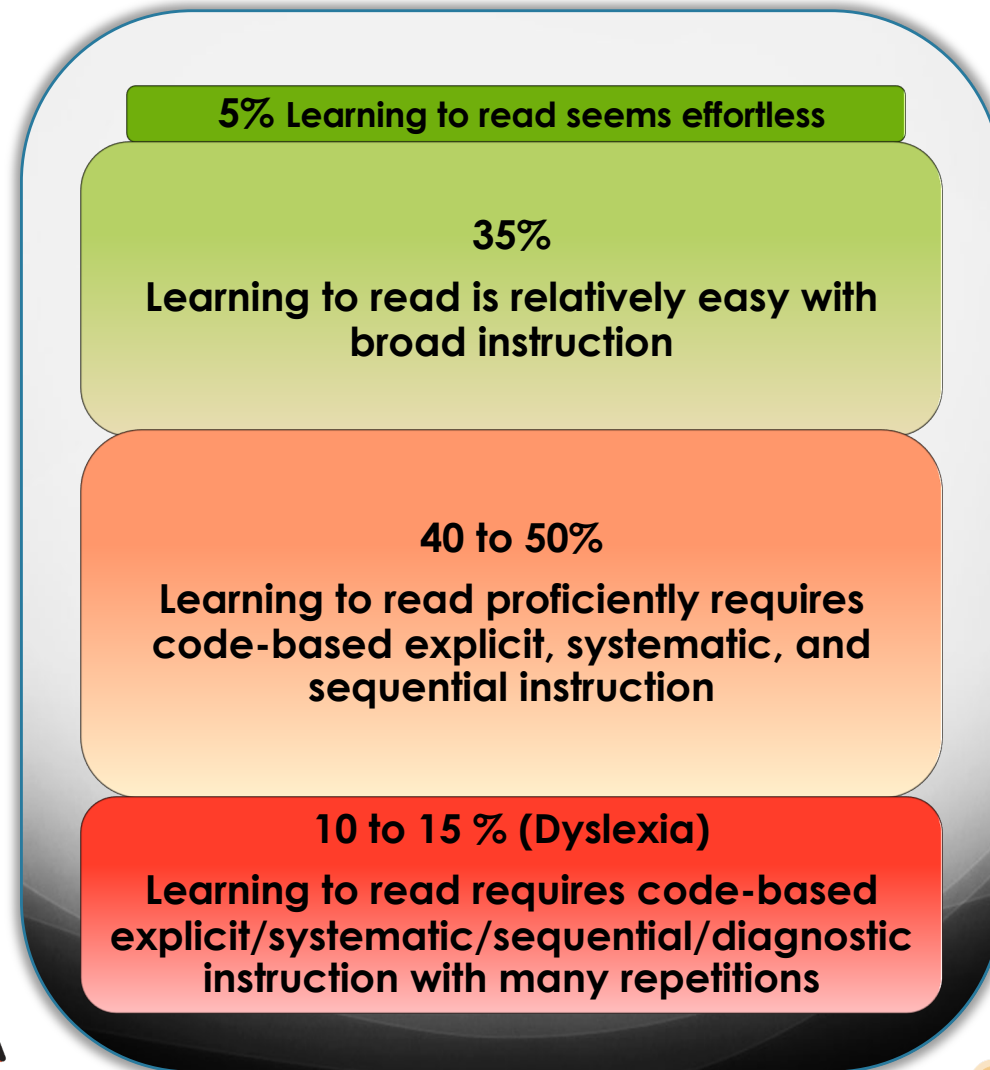
5% Learning to read seems effortless

35%

Learning to read is relatively easy with broad instruction

40 to 50%

Learning to read proficiently requires code-based explicit, systematic, and sequential instruction

10 to 15 % (Dyslexia)

Learning to read requires code-based explicit/systematic/sequential/diagnostic instruction with many repetitions

Advantaged by a structured literacy approach

Structured literacy approach essential

www.nancyyoung.ca

© N. Young, 2012 (Updated 2020)

Artwork by Dean Stanton

(Lyon, 1998; NRP, 2000; IDA, 2015; Hempenstall, 2016)

Nancy Young
B.A., M.Ed.
Reading
Spelling
Writing