

CAAELP Educator/Consultant Information & Recruitment



Calling all educators and service-related professionals! Are you passionate about supporting English learners? Do you love collaborating across disciplines on impactful projects? Want to partner with a team of seasoned educators and assessment experts?

PROJECT OVERVIEW

Consider participating in the Collaborative for the Alternate Assessment of English Language Proficiency (CAAELP)—a four-year (2019–2023) project supported by UCLA’s National Center for Research on Evaluation, Standards, and Student Testing (CRESST). In collaboration with ten states, CAAELP is creating a new, research-based alternate assessment (Alt ELPA) for K–12 students who are English learners with the most significant cognitive disabilities.

WHO SHOULD PARTICIPATE?

- Educators
- Speech and Language Pathologists
- Occupational Therapists/Physical Therapists (Orientation & Mobility Professionals)
- Vision/Hearing Specialists
- Inclusion Specialists
- Content Experts
- Social Workers
- Counselors

PARTICIPANT BENEFITS

- Training in project content and methodology
- Financial compensation
- Potential for travel reimbursement

PREFERRED QUALIFICATIONS

- Experience teaching students with the most significant cognitive disabilities
- Experience teaching students identified as English learners
- Experience working with students who are Hard of Hearing/Deaf, Visually impaired/Blind, or Deaf/Blind
- K–12 teacher certificate
- English learner and/or special education certificate or endorsement
- Familiarity with your state’s ELP standards and/or summative assessments

REGISTRATION

To apply for the CAAELP educator/consultant program, please click the following link:

[Apply](#)

Feel free to share this opportunity with colleagues!

CONTACT

For additional information, please contact:

Hamida Askaryar
CAAELP Project Manager
haskaryar@cresst.org

