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| **PROGRAM DESCRIPTION** |
| The **Interior Design** program prepares students to apply artistic principles and techniques to the professional planning, designing, equipping, and furnishing of residential and commercial interior spaces. **Interior Design** includes instruction in computer applications, drafting, and graphic techniques; principles of interior lighting, acoustics, systems integration, and color coordination; furniture and furnishings, textiles and their finishing; the history of interior design and period styles; basic structural design; building codes and inspection regulations; and applications to office, hotel, factory, restaurant and housing design. A student completing this program will possess the technical knowledge and skills associated with interior design. Throughout the **Interior Design** instructional program, students will also develop advanced critical thinking, career development, applied academic skills, employability skills, basic business practices, and leadership skills required for entry into interior design occupations. |
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| The **Interior Design** Career and Technical Education program is delivered as a coherent sequence of courses designed to offer students knowledge and skills that meet the needs of the workplace. The Professional Skills developed by business and industry leaders across Arizona are integrated throughout the program. **Interior Design** students develop leadership, social, civic, and career skills through participation in the state-recognized Career and Technical Student Organization, Family, Career and Community Leaders of America (FCCLA). |
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| The **Interior Design** instructional program prepares students for entry-level employment, further training, and/or postsecondary education for these and other occupations: Warehouse Associate, Interior Design Intern, Interior Design Assistant, Customer Service, Color Influencer, and Junior Interior Designer. |
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| **INDUSTRY CREDENTIALS** |
| The following industry credentials have been approved for the A-F CCRI and may be appropriate for the **Interior Design** instructional program:     * Autodesk Certified User (ACU) 3ds Max * Autodesk Certified User (ACU) Maya * Chief Architect Certified Apprentice * RISE-Up – Customer Service and Sales * RISE-Up – Retail Industry Fundamentals * RISE-Up – The Business of Retail * RISE-Up – Warehouse, Inventory & Logistics |

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| **COHERENT SEQUENCE** |
| 52.1900.12 – Interior Design I, **and** |
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| 52.1900.30 – Interior Design II, **and program may elect to add:** |
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| 52.1900.35 – Interior Design III, **or** |
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| 52.1900.40 – Interior Design IV, **or** |
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| 52.1900.71 – Interior Design – DCE (Diversified Cooperative Education) **or** |
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| 52.1900.76 – Interior Design – Internship, **or** |
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| 52.1900.81 – Interior Design – Cooperative Education |
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| **TEACHER CERTIFICATION REQUIREMENTS** | |
| The instructor must be ADE/CTE certified in one of the following Certificates: | |
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| **SCTF** | Standard Career and Technical Education Family Consumer Sciences |
| **SSCTEFCS** | Standard Specialized Career and Technical Education Family and Consumer Sciences |
| **SCTBM** | Standard Career and Technical Education Business and Marketing |
| **SSCTEBM** | Standard Specialized Career and Technical Education Business and Marketing |
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| Note: | * Interior Design and Merchandising 52.1900.71 (DCE) requires a CTE Teacher to have the Cooperative Education Endorsement (CEN). * Interior Design and Merchandising 52.1900.76 (Internship) **does not** require a CTE Teacher to have a Cooperative Education Endorsement (CEN). * Interior Design and Merchandising 52.1900.81 (Cooperative Ed.) requires CTE Teacher to be appropriately certified for the program and to have a Cooperative Education Endorsement (CEN). |