MSAA Observation Form | Spring 2022

Test Coordinator: _____

District: _____ School: _____

Teacher: _____ Grade Level: _____

Time of Administration: morning/afternoon

Location of Testing (i.e. classroom, library, computer room): _____

Type of Administration: (check all that apply)

□ Paper-Based   □ Desktop   □ Reading
□ Computer-Based   □ Laptop   □ Math
□ Both   □ Tablet   □ Writing
                       □ Whiteboard   □ Science

Assessment Features and Accommodations Used: (check all that apply)

□ Alternate Color Theme   □ Scribe
□ Answer Masking   □ Sign Language
□ Line Reader   □ Paper Test
□ Manipulatives   □ Assistive Technology
□ Object Replacement   _____ (Indicate type)
□ Read Aloud by TA or Audio Player
□ Tactile Graphics
□ Zoom

Did the TA use DTAs?: □ Yes   □ No
   If yes, select one: □ DTAs were printed   □ DTAs were read off a device

DTA Fidelity of Implementation: □ High   □ Medium   □ Low

Did the TA exhibit secure storage of test materials? □ Yes   □ No

Did the TA utilize sample items prior to testing? □ Yes   □ No

Did the student appear frustrated by testing? □ Yes   □ No
   If yes, what situation(s) seemed to trigger frustration? _____
   What strategies did the TA use to resolve frustration? _____

Did the student utilize breaks during testing? □ Yes   □ No
   If so, how many? _____
   How did the TA determine when to take a break? _____

Did the TA use physical prompting (such as pointing, gesturing or hand-over-hand) that <u>may have given the student the answer</u> (do not include physical prompting for redirection only)? □ Yes   □ No

Did you observe the student choosing the same answer option repeatedly? □ Yes   □ No
    If yes, this was: □ on the computer   □ on paper

Did you observe behaviors that could influence the choice of the same answer option? □ Yes   □ No

Did the TA administer the Student Response Check (SRC)? □ Yes   □ No
    If yes, how many times? _____   Were four test items administered? _____
    Was the test closed? _____

Approximately how many times have you had contact with this TA regarding testing this student? __

Questions for Test Administrator:

1. **Please describe the student's engagement with the test. What behaviors did the student display and were these behaviors typical?**
   _____
   _____
   _____

2. **What caused barriers for the students during test administration? What particular student characteristics were associated with these barriers?** *(E.g., did this barrier apply exclusively to students with motor difficulties or was it a more generalized barrier?)* **What do you use in instruction to address similar barriers?** _____
   _____
   _____

3. **How did the difficulty of items affect students' ability to access and respond to the items? Did they respond differently to easy versus hard items? If so, how?** _____
   _____
   _____

4. **Describe the response of your students to the tests in terms of the behaviors they displayed:** (e.g., normal engagement, excitement, exhaustion, frustration, etc.) _____
   Did this change as the assessment progressed? □ Yes   □ No
   What behaviors did you see that were barriers for them to show what they actually can do and know?
   _____
   What testing situations may have caused those specific behaviors? _____

5. **How many testing sessions did the majority of your students needed to complete testing?** _____
6. **What professional development do you feel you need?** _____
   _____

7. **Do you have any other feedback you would like to share?** _____
   _____