Virtual Remote Learning Considerations Tool

STUDENTS WHOSE IEPs CAN BE FULLY IMPLEMENTED IN A VIRTUAL SETTING WITHOUT CHANGE	STUDENTS WHOSE IEPs REQUIRE MINOR ADJUSTMENT OR AMENDMENT TO ACCOMMODATIONS, SUPPORTS OR MODIFICATIONS TO BE SUCCESSFUL IN A VIRTUAL SETTING	STUDENTS WHOSE IEPs MUST BE REVIEWED AND REVISED AS NEEDS HAVE CHANGED AND THE CURRENT IEP CANNOT PROVIDE A FAPE IN A VIRTUAL SETTING
Consider providing information to the parent or guardian about how the existing IEP will be implemented in a virtual setting including who is responsible for collaboration with the general education teacher for accommodations to the general education curriculum	Consider proposing additional support or accommodations that will allow the student to access the general education curriculum online. Identify the person responsible for communicating to the general education teacher the accommodations and modifications that are to be provided in the general education setting	Convene an IEP team as soon as possible to review the student's needs and consider ways in which the student might be able access the general education curriculum and SDI as well as make progress on IEP goals. Consider revising the IEP
Consider providing the student and parent with a schedule of the specially designed instruction (SDI) to be provided and the platforms that will be utilized	Consider providing the student and parent with a schedule of the specially designed instruction (SDI) to be provided and the method by which the SDI will be delivered.	Consider, if it is safe and feasible, offering in person SDI to the student either at a campus or alternative location
Consider providing explicit instruction on the platforms that will be used to deliver instruction Consider scheduling regular check ins with the parent and student to assess the student's success in the online environment	Consider providing additional virtual adult support in the areas of executive functioning and technology. Consider scheduling regular check ins with the parent and student to assess the student's success in the online environment	Consider placements in which the student might be able to access the curriculum and make progress if available. Consider crafting a pro-active plan in collaboration with the parent to provide compensatory services/make up services once on campus instruction resumes if necessary