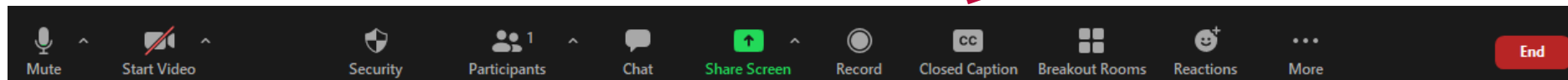


SPECIAL EDUCATION DATA UPDATES



BEFORE WE GET STARTED, HERE ARE A FEW REMINDERS.

- TO ENABLE ZOOM CLOSED CAPTIONS, CLICK ON THE "CLOSED CAPTION" BUTTON SHOWN HERE.



- PLEASE STAY MUTED THROUGHOUT THE PRESENTATION.
- PLEASE KEEP ALL QUESTIONS RELEVANT TO THE TOPIC DISCUSSED DURING THE PRESENTATION. THERE WILL BE A Q&A SESSION AT THE END FOR GENERAL QUESTIONS.
- THIS WEBINAR WILL BE RECORDED AND POSTED ON OUR DATA MANAGEMENT WEBSITE.
- PLEASE USE OUR SURVEY LINK TO COMPLETE OUR SURVEY TO GIVE US IDEAS FOR FUTURE DISCUSSION TOPICS AND LET US KNOW HOW WE'RE DOING.

SPECIAL EDUCATION DATA UPDATES JUNE 15, 2022

- Reminders with Peggy Staples
- Trending Topics with Eric Ashenfelter
 - New SPED14 Exit Code for FY23
 - Updates to LRE E Codes for FY23
 - Discipline Data reporting in FY23
- Per Your Request with Louie Reyes
 - Tuition Payer Codes
 - Finding your Program Support and Monitoring Specialist
- Top 3 Integrity Errors with Eric Ashenfelter
 - -10131
 - -40057
 - -40004
- Q&A



Exceptional Student Services

REMINDERS

SPECIAL EDUCATION DATA UPDATES

REMINDERS

- Statement of Assurances **due June 17, 2022**
- Special Education Data Dashboard
 - Preschool Transition **opens June 30 and due August 3, 2022**
 - Students without Disabilities **opens June 30 and due August 3, 2022**
 - Certification **opens on July 20 and due August 3, 2022**
- Discipline Data Collection **due July 15, 2022**
- Parentally Placed Private School Students **due August 3, 2022**

ESS PORTAL

Welcome to the Exceptional Student Services Application Portal

Administrative Applications

Systems that facilitate administrative business processes such as Private Day School, RTC, Vouchers and Surrogate applications.

- 1% Threshold
- Alternate Assessments
- Dispute Resolution
- ESS Compensatory Services
- ESS High Cost
- ESS Public Comment
- ESS Special Education Program Approvals
- ESS Surrogate
- ESS Vouchers
- Extraordinary Special Education Needs

Data Collection & Reporting

Applications that facilitate large scale data collection efforts to determine Federal IDEA Indicators and Student Alternate Assessments.

- ESS Discipline Data
- ESS October 1 Data Collection
- Special Education Data Dashboard



Monitoring & Compliance

Monitoring activities that are based on risk analysis outcomes that are aligned to the SPP/APR and reflect the importance of indicator data.

- ESS Maintenance of Effort
- ESS Monitoring
- ESS PEA Determinations
- ESS Risk Analysis



Surveys/Assurances

These include the Parent Involvement, Teacher Attrition, Post School Outcomes, Parentally Placed Private School Student Surveys and Statement of Assurances.

- ESS Data Surveys
- Post School Outcomes Survey
- Statement of Assurances



● Application Closed

● Application Open

● Contact your Entity Administrator for permission to the application

Dashboard Link



Exceptional Student Services

TRENDING TOPICS

SPECIAL EDUCATION DATA UPDATES

TRENDING TOPICS

FY23 AzEDS Data Reporting Updates

Updates available in the Data Management Toolkit in the FY23 Data Reporting Updates document.

- [Data Management Toolkit](#)
- [FY23 Data Reporting Updates](#)

TRENDING TOPICS

New SPED14 Exit Code (No longer eligible for PS Special Education)

Captures Preschool Student scenario where the IEP team has made the determination that SPED services are no longer needed:

- Not a dropout (SPED07)
- Not a transfer to regular education (SPED01)
- Not a withdrawal by parent (SPED10)

TRENDING TOPICS

Modifications to LRE E Codes

Beginning FY23, only 2 available E code SPED Programs:

- E: Public or Private Residential Facility for greater than 50% of the school day placed by an IEP team decision.
- ES: Public or Private Residential Facility for greater than 50% of the school day placed by another state agency (not an IEP team decision).

TRENDING TOPICS

Discipline Data Reporting in FY23

- Pilot year for select PEAs only
- New Integrity rules and reports
- Discipline Data Collection (DDC)



Exceptional Student Services

PER YOUR REQUEST

SPECIAL EDUCATION DATA UPDATES

TUITION PAYER CODES

- Tuition Payer Codes guidance can be found on the last page of the [AzEDS SPED Codes Document](#)
- Found on ESS Data Management page \ AzEDS SPED Reporting \ Tools and Resources (DEMO).
- TP codes relevant to SPED are 1 and 7.

TUITION PAYER CODES

Code	Description	Definition/Notes
1	The "normal" setting for Arizona school students who generate state funding.	This includes students attending school in their own district of residence, as well as tuitioned-in students (students attending school outside their district of residence as defined in Arizona statute, but whose tuition is paid by the district or ADE) and students with a special enrollment situation.
2	Privately paid tuition, no tuition charged.	This includes students: 1) Not eligible for state funding as defined in Arizona statute (e.g., students age 22 and older, students less than 3 years old, and preschool children without disabilities); 2) With private-paid tuition (e.g., tuition is paid by parents or guardian);
3	Foreign exchange student.	Student is a foreign exchange student. These students are not eligible for state funding.
4	Non-special education (NSE) students in residential treatment centers.	Non-special education (NSE) students placed in approved residential facilities; funding is paid through the voucher system, not ADM.
5	JTED (Joint Technological Education District)/Non-resident charter (concurrent).	This tuition payer code is reported for the JTED membership when a student is concurrently enrolled in a charter school but does not reside within the boundary of the member district. The JTED membership is not eligible for state funding.
6	ISEP (Indian School Equalization Program), federally funded, and not eligible for state funding.	This tuition payer code is used to identify ISEP (federally funded Indian School Equalization Program) students. An ISEP student must not generate state aid, SPED add-on, or ELL add-on funding.
7	Other State funded formula	Special education students who are receiving services from a state institution or an approved residential facility and are funded through the voucher system.

PROGRAM SUPPORT AND MONITORING

Finding your PSM Specialist

- [Program Support and Monitoring Website](#)
- [Find Your Specialist](#)



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TOP 3 INTEGRITY ERRORS

SPECIAL EDUCATION DATA UPDATES

TOP 3 INTEGRITY ERRORS

Integrity Error -10131

- Error Message:
 - Preschool students not receiving SPED services must be reported with Tuition Payer code 2 for each day of enrollment. Preschool students on an IEP and receiving SPED services should be reported with Tuition Payer code 1 (regular) or 7 (ASDB voucher) for each day of enrollment.
- Common Issue At This Time:
 - Non-SPED students reported with Tuition Payer Code 1.
 - Student evaluated and placed on IEP after enrollment began.
- Possible Solution:
 - Check your STUD10 Report (Tuition Payer Codes) and SPED10 Report (SPED LRE)
 - Report TP2 for the dates without an LRE, and TP1 for the dates with an LRE

TOP 3 INTEGRITY ERRORS

Integrity Error -40057

- Error Message:
 - One or more schools have been identified as the Main school providing special education. Please contact {Actual1} to determine which school(s) have concurrently reported the Main SPED School Indicator.
- Common Issue At This Time:
 - Self-concurrency.
- Possible Solution:
 - Check SPED50 Report in the AzEDS Portal.

TOP 3 INTEGRITY ERRORS

Integrity Error -40004

- Error Message:
 - The Least Restrictive Environment (LRE) code, grade or need combination does not comply with the Concurrent Need and Least Restrictive Environment (LRE) Code Eligibility matrix.
- Common Issue At This Time:
 - Preschool LRE Reported is not allowable with Grade Reported or vice versa.
- Possible Solution:
 - Review the STUD10 Report and SPED10 Report
 - Align with Concurrent Need and Least Restrictive Environment (LRE) Code Eligibility matrix.



Exceptional Student Services

Q&A

SUPPORT & RESOURCES

ADEConnect Support:

(602) 542-7378

<https://helpdesk.azed.gov>

ESS Data Management:

(602) 542-3962

ESSDataMgmt@azed.gov

Subscribe to stay informed:

- [Data Management Alerts](#)
- [Data Management YouTube Channel](#)

