

## Secure Care Special Education Teacher Interview (SCSETI)

PEA: \_\_\_\_\_ Site/Campus: \_\_\_\_\_

Date: \_\_\_\_\_ Interviewee: \_\_\_\_\_

Monitor: \_\_\_\_\_

	<b>For ESS Use Only</b>
<p>1. When a new student enrolls, how are you informed that they are eligible for special education services?</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>I _____ O _____</p> <p><b>II.A.2</b></p>
<p>2. Give some examples of the specific information a team considers when determining whether or not additional data is needed in order to determine eligibility.</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>I _____ O _____</p> <p><b>II.A.3</b></p>
<p>3. Once the Review of Existing Data is completed, what considerations need to be discussed previous to determining eligibility?</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>I _____ O _____</p> <p><b>II.A.4</b></p>
<p>4. Describe the service delivery models presently used in the facility.</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>I _____ O _____</p> <p><b>III.A.4</b></p>
<p>5. What are some examples of supports or training that have been provided to you in order to meet the unique needs of individual students in the secure care setting?</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>I _____ O _____</p> <p><b>III.A.4</b></p>
<p>6. Describe the transition programming that is happening for students with disabilities.</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>I _____ O _____</p> <p><b>III.A.6</b></p>
<p>7. Describe the transition activities students participate in.</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>I _____ O _____</p> <p><b>III A.6 GP IV.5</b></p>
<p>8. Is there anything else you'd like to share about the education program?</p> <p>_____</p> <p>_____</p> <p>_____</p>	