

State Performance Plan Indicator 8 Parent Involvement Survey

Becky Raabe, Family Engagement Specialist
Becky.Raabe@azed.gov
(928) 637-1871

SPP/APR

Indicator 8

- SY '06-'15 25 Questions
- SY '16-'21 8 Questions
- APR results

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

ADEConnect ESS Data Surveys Application

- New in SY '20 and continuing . . .
 - Districts survey parents of private day/tuitioned-out students
 - Students over 18 take the survey, unless a parent has retained IEP rights
- Secure unique student login codes based on Oct. 1st data collection
- Easy access reports to . . .
 - Self-monitor progress
 - Action plan using question-by-question results

Parent Participation

- Simplified application and meaningful comments
- Increased # of responses—despite COVID-19
 - SY '19 10.00%
 - SY '20 11.07%
- Higher Indicator 8 measurement
 - SY '19 92.87%
 - SY '20 93.04%

Parent Involvement Survey Resources

[azed.gov/specialeducation/schools](https://www.azed.gov/specialeducation/schools)

[azed.gov/specialeducation/parents](https://www.azed.gov/specialeducation/parents)

Parent Involvement Survey Section

1. Instructions
2. Tips to Boost Participation
3. Family Engagement Tools
4. Trending News

Parent Survey Logo Link

1. Instructions
2. Sample Questions
3. Survey Link
4. Family Engagement Resources



Survey Questions

<https://ADEParentSurvey.azed.gov>



Preguntas de la Encuesta

<https://ADEParentSurvey.azed.gov>

1. I work together with the IEP team as an equal partner to develop my or my child's IEP.	1. Trabajo en conjunto con el equipo del IEP en el desarrollo del programa IEP mío o de mi hijo.
2. I feel comfortable telling my ideas about how well special education services meet my or my child's needs.	2. Me siento cómodo expresando mis ideas sobre hasta qué punto los servicios de educación especial satisfacen las necesidades mías o de mi hijo.
3. The teacher(s) keep(s) in touch with me regularly about my or my child's progress.	3. Los maestros se comunican conmigo de manera regular para mantenerme informado sobre el progreso mío o de mi hijo.
4. My relationship with the school staff has a positive effect on my or my child's education.	4. Mi relación con el personal de la escuela tiene un efecto positivo en la educación mío o de mi hijo.
5. Administrators are available to discuss my questions or concerns.	5. Los administradores están disponibles para conversar sobre mis preguntas o inquietudes.
6. My school helps me play an active role in my child's education.	6. La escuela me ayuda a desempeñar un papel importante en mi educación o la de mi hijo.
7. The school explains what choices I have if we disagree.	7. La escuela explica cuáles son mis opciones si no estamos de acuerdo en algo.
8. Overall, I am satisfied with how my or my child's school makes it easy for me to be involved.	8. En general, estoy satisfecho con la forma en que mi escuela o la escuela de mi hijo facilita la participación.
Answer Choices	Opciones de respuesta
Strongly Agree	Muy de acuerdo
Agree	De acuerdo
Disagree	En desacuerdo
Strongly Disagree	Muy en desacuerdo
Not Applicable	No Aplica
Optional open-ended question: 9. How does your school encourage you to be involved?	Pregunta abierta opcional: 9. ¿De qué manera la escuela te alienta a que participe?

www.azed.gov/specialeducation/parents/parent-survey

ParentSurvey@azed.gov (928) 637-1871