

Indicator 5: Least Restrictive Environment (6-21)

Legal Background (OSEP Requirements)

- Required as part of the State Performance Plan/Annual Performance Report (SPP/APR) submission
- Under IDEA Section 618 data collection, the state must report on the education environments (children 6-21) using the definitions in EDFacts file specification FS002:
 - A. Percent of children with IEPs aged 6 through 21 served inside the regular class 80% or more of the day.
 - B. Percent of children with IEPs aged 6 through 21 served inside the regular class less than 40% of the day.
 - C. Percent of children with IEPs aged 6 through 21 served in separate schools, residential facilities, or homebound/hospital placements.

Overview

- Submitted on February 3, 2020
- Indicator 5 is a **results** indicator based on ADE/ESS child count data.
- Based on its review of the ADE/ESS child count data for Federal Fiscal Year (FFY) 2018, for the reporting year (SY 18-19)

Data Collection

- Data is collected during the ADE/ESS Annual Data Collection
- Sampling from the State's 618 data is not allowed.

Data Reported

The following data is for Federal Fiscal Year 2018 (FFY 18):

5A:

Target: <= 65.5%

Data: 66.93%

Target met

5B:

Target: <= 14.5%

Data: 14.0%

Target met

5C:

Target: <= 1.9%

Data: 2.48%

Target not met / No Slippage

Indicator 6: Preschool Setting (3-5)

Legal Background (OSEP Requirements)

- Required as part of the State Performance Plan/Annual Performance Report (SPP/APR) submission
- Under IDEA Section 618 data collection, the state must report on the education environments (children 3-5) using the definitions in EDFacts file specification FS089:
 - A. Percent of children with IEPs aged 3 through 5 attending a regular early childhood program and receiving the majority of special education and related services in the regular early childhood program.
 - B. Percent of children with IEPs aged 3 through 5 attending a separate special education class, separate school or residential facility.

Overview

- Submitted on February 3, 2020
- Indicator 6 is a **results** indicator based on ADE/ESS child count data.
- Based on its review of the ADE/ESS child count data for Federal Fiscal Year (FFY) 2018, for the reporting year (SY 18-19)

Data Collection

- Data is collected during the ADE/ESS Annual Data Collection
- Sampling from the State's 618 data is not allowed.

Data Reported

The following data is for Federal Fiscal Year 2018 (FFY 18):

6A:

Target: 52.0%

Data: 54.75%

Target met

6B:

Target: 44.0%

Data: 38.80%

Target met

Indicator 11: Evaluation Timeline

Legal Background (OSEP Requirements)

- Required as part of the SPP/APR submission
- Under Effective General Supervision Part B / Child Find children must be evaluated within 60 days of receiving parental consent for initial evaluations.

Overview

- Submitted on February 3, 2020
- Indicator 11 is a **compliance** indicator based on Arizona's Child Find data as part of Arizona's General Supervision.

Data Collection

- Data are collected from Arizona's Monitoring system and is based on actual number of days. The State has an established timeline of 60 days for initial evaluations.

Data Reported

The following data is for Federal Fiscal Year 2018 (FFY 18):

11: The percent of children whose evaluations were completed within 60 days, for whom parental consent to evaluate was received

Target: = 100%
Data: 97.69%

Target not met
No Slippage

12 findings of non-compliance
12 findings of non-compliance were corrected as of 01/30/2020
Range of days beyond the timeline: 2-28
Reasons for delays

Unavailability of student (absences, illness, etc.)	1
Miscalculation of 60-day timeline	2*
Unavailability of required personnel (parent, general education teacher, etc.) **	1
Lack of understanding of the evaluation process	5
Scheduling difficulties with parent	1
Awaiting medical information	1

*The reason for the longest delay (28 days).

**Unavailability of student does not include the parent of a child repeatedly failing or refusing to produce the child for evaluation.